# Embodied Health and Carbon: K-12 Mass Timber Design Strategies The Bush Middle School

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# MITHŪN

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# **Course Description**

This presentation will look at the design of Bush Middle School, a new three-story building in Seattle, WA. The selection of a mass timber structural system was key to meeting project goals related to indoor air quality, biophilic design, and building performance. The presentation will detail key steps in the design process, with project team members sharing how they verify embodied carbon reductions and how collaboration across disciplines helped integrate sustainable design throughout the project.

# Learning Objectives

- 1. Discuss key decisions made during the design process that led to using mass timber to achieve improved indoor air quality, biophilic benefits, and reduced carbon emissions.
- 2. Understand the design decisions made to prioritize student and faculty wellness, such as connection to the outdoors and exposed wood elements, while ensuring performance and code adherence.
- 3. Learn about the comparative WBLCA performed on the project, which targeted ILFI Net Zero Carbon and Salmon-Safe certification, and the carbon reductions achieved by using a mass timber structural system.
- 4. Explore best practices for design team collaboration to meet sustainability goals and end user needs.



# **National Practice**



**10+** NET ZERO ENERGY BUILDINGS

Carbon Neutral Operations Since 2004

AIA 2030 COMMITMENT

4 Living Building Targeted Buildings

**150+** Green Stormwater Projects

### **100+** LEED Certified Projects



FITWEL + WELL Registered Projects

### **2** Ecodistricts Registered Projects



# large

# medium

# small









## Mithun Sustainability Framework—



## Rating Systems—

-LEED v4.0

-WASHINGTON SUSTAINABLE SCHOOLS PROTOCOL

-WELL

-LIVING BUILDING CHALLENGE

-PASSIVE HOUSE

-SUSTAINABLE SITES











# The Bush School Vision—

#### A CAMPUS WITHIN THE CITY



# **Connecting Campus Halves**

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-100'8

### UPPER CAMPUS

### HIGH SCHOOL BUILDING

### LOWER CAMPUS

LAKE WASHINGTON BOULEVARD

# The Bush Upper School

6.5

The Bush School Upper School Expansion

attle, WA



# **Creating Visible Change**

The Bush School Mass Timber Upper School Expansion Seattle, WA





# Possive House/Active Home

11

The Bush School Upper School Expansion— Seattle, WA

# **Connection to Nature**

6

\*\*\* 519

The Bush School Upper School Expansion Seattle, WA

# The Bush Middle School

#### SITE DIAGRAMS



13

#### PRESERVATION OF EXCEPTIONAL TREES



## Courtyard Level-





## Classroom Level—





#### **DESIGN CONCEPTS**

The journey from K-12 is a river. The new building maintains the existing gesture of enclosing and protecting the middle school courtyard, but links the interior and exterior by eroding solid masses, like a cut bank along the river, creating both visual and locomotive porosity.

This openness and connection is highlighted at social gathering spaces, including the commons, gallery and "vista" views at the level 2 hubs.

#### **DESIGN CONCEPTS**

At level 2 of the new building, the place of learning and growth, the heavy timber structure becomes a forest of dappled light through the tree canopy, where trees give way to clearings at open vistas and meadows. The journey through the forest inspires curiosity, invites exploration, while providing refuge, respite, and outlook.



# Mass Timber R&D

### Buildina Better Schools—

**Research & Development** 



### Kit of Parts - Adaptability—

#### 4-UP Program

Expanded Learning Core







#### 4-UP Program







#### 6-UP Program



8-UP Program

Expanded Learning Core





#### 6-UP Program





#### 8-UP Program





Lengthened Learning Core









## Modeling Learning Environment Agility Model Concepts—

**Central Learning Hub** 



**Paired Learning Partners** 



Variable Learning Blocks





### Designing with Mass Timber—

**Primary Classroom** 

768 SF

512 SF

Small Group

**Shared Learning** 





### A Systems Based Approach—





### **Building Better Schools**—

There is a growing body of research that associates biophilic spaces with student health and cognitive benefits.

Emerging mass timber technology is positively impacting the way we design and construct buildings. By combining timber technology and growing biophilic research, we can Build Better Schools.







# Bush Middle School Mass Timber

## CLT 3-Ply Optimization—





## **CLT Configuration**


### **Glulam Beams & Columns**

#### MASS TIMBER BASE DETAIL—

COLUMN BASE PROTECTION













### **Optimized Daylight-**

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Washington School for the Dear Vancouver, Washington



### MEP/BIM Coordination—



### MEP ROUTING—



### MEP ROUTING—









### Interior Skylight—



### Mass Timber Connections—

Mortise & Tenon Joint



SECTION A

ISOMETRIC VIEW



9 WOOD BEAM TO COLUMN CONNECTION - DIFFERENT DEPTH BEAMS

### Mass Timber Shop Drawings-







### CLT & Steel Lateral Bracing

## Embodied Health & Carbon—

# 

The biophilia hypothesis (BET) suggests that humans possess an innate tendency to seek connections with nature and other forms of life.

### Sense of Home—





### **Connection to Wood**

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Washington School for the Deaf Vancouver, Washington

Colin mail

JHKEE

and the second second

### **Connection to Wood**

### Mass Plywood Panel (Built-Ins)

### ss Plywood Panel (Built-Ins)

The Bush School Upper School Expansion Seattle, WA

### CLT Stair (Off-Cuts)

AND REAL PROPERTY OF

11

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Juli

**AND THE OWNER** 

### Biophilic Stair Studies—









SOUTH STAR - HSH SCALER

SOUTH STAN - DRADENT SC





SOUTH STARE - SCALES CON



SOUTH STARL-SCALKS CONTRA















SOUTH STAR - SCALES CONTRACT





SOUTH STARL - HONESE









#### Embodied Carbon

- The embodied carbon emissions of primary materials must be reduced by 10% compared to a baseline building of equivalent size, function, and energy performance.
- · The total embodied carbon of the project building may not exceed 500kg CO2e/m2.
- One hundred percent of the embodied carbon emissions impacts associated with the construction and materials of the project must be disclosed and offset through the use of on-site carbon-sequestering materials or by a one-time purchase of carbon offsets from an ILFI-approved source.





Concrete

Masonry

Metals

Wood

- Thermal and Moisture Protection
- Openings and Glazing

Finishes

TOP 10 IMPACTS FOUNDATIONS CONCRETE WALLS TOPPING SLABS CLT SLAB ON GRADE POLYISO ROOF INSULATION BRICK ALUMINUM MULLIONS STRUCTURAL STEEL – WIDE FLANGES GYPSUM WALL BOARD





### Salmon-Safe Urban Standards 3.0—

#	Management Category	Context
U.1	Stormwater Management	
U.2	Water Use Management	
U.3	Erosion Prevention and Sediment Control	CORE
U.4	Pesticide Reduction and Water Quality Protection in Landscaping	STANDARDS
U.5	Enhancement of Urban Ecological Function	
U.6	Site Climate Resiliency Planning	

#### Campus Stormwater 100% Retention On-Site (Campus)



- -COMBINED SANITARY / STORM
- STORM DRAIN
- DOWN SPOUT

#### Salmon Safe—

• Bioretention

100% Retention On-Site



#### Salmon Safe-

• Bioretention

100% Retention On-Site

• Stormwater Detention Vault



#### Salmon Safe—

• Bioretention Details

100% Retention On-Site

- Stormwater Detention Vault
- Integrated Design Team



8 SECTION - STEM WALL @ BIORENTENTION DETAIL

### Bioretention



## DCI LCA Comparative Analysis—
## DCI MASS TIMBER PROJECT MAP



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### **Embodied Carbon**

The emissions from manufacturing, transportation, and installation of building materials.

### **Operational Carbon**

The emissions from a building's energy consumption.

Source: CarbonCureTechnologies, 2020

## Total Carbon Emissions of Global New Construction from 2020–2050



DATA SOURCE: ARCHITECTURE 2030

## **DRIVING FUTURE INNOVATION**

### **Green Building Ratings**

- LEEDv5
  - required embodied carbon assessment
- ILFI

### **Building Codes**

- ACI 323 Low-Carbon Concrete Code
- CLF North American Benchmark Study

### **Legislation & Incentive Programs**

- BuyClean, CALGreen
- Boston NetZero Carbon Zoning Initiative
- NYC Mass Timber Studio



LEED V5













## **All-Steel Scenario**

### **SUPERSTRUCTURE**

- Wide Flange Steel Columns
  and Beams
- Composite Design Concrete
  Over Metal Deck
- BRBF Lateral System

### SUBSTRUCTURE

- Shallow Concrete Foundations
- Concrete Basement Walls



## Mass Timber Scenario

### **SUPERSTRUCTURE**

- Glulam Columns and Beams
- 3-Ply CLT Deck with Concrete Topping
- BRBF Lateral System

### SUBSTRUCTURE

- Composite Steel at Red Portion
  Above Basement
- Shallow Concrete Foundations
- Concrete Basement Walls

## LCA Methodology

- Structure and Enclosure
- EPDs based off industry averages set by 2023 CLF North American Baseline Guide, except regional averages for softwood lumber and concrete
- 60-year building lifespan

One Click LCA software

Biogenic carbon reported separately and only considered as benefit during building lifespan

#### CONSTRUCTION STAGE Carbon Life-Cycle A1-A3 Product Stage & A1 Raw material extraction Ø A2 Transport to manufacturing site Ø A3 Manufacturing A4-A5 Construction Stage A4 Transport to construction site Ø A5 Installation / assembly USE STAGE (B)-B B1-B5 Use Stage Ø B1 Use Ø B2 Maintenance Ø B3 Repair Ø B4 Replacement Ø 85 Refurbishment B6 Operational energy use B7 Operational water use C1-C4 End-of-Life Stage Ø C1 Deconstruction & demolition Ø C2 Transport Ø C3 Waste Processing C4 Disposal **D** Beyond Building Life Stage Reuse, recycle & recovery END-OF-LIFE STAGE 2 Enclosed Callon

#### **BIOGENIC CARBON FLOWS**



Source: WoodWorks

### Procurement & End-of-life Decisions Affect Biogenic Carbon

- Energy Grid
- Salvaged Wood
- Underutilized Wood Species
- Sustainable Sourcing





Well managed forests result in better soil quality, biodiversity, less risk of wildfire, and greater carbon storage

## Comparative LCA Results—

### 400.0 -12.4% 368.4 322.9 200.0 ----kg CO2e/m2 0.0 --4.8 -116.2 -200.0 -All-Steel Mass Timber Biogenic Carbon Global Warming Potential

### **Structure & Enclosure Global Warming Potential Comparison**



### Structure & Enclosure Global Warming Potential Comparison

-200.0 -

## **Structural System Material Impact Comparison**





### **Structure Above Podium Global Warming Potential Comparison**



### Structure Above Podium Global Warming Potential Comparison

### All-Steel 376.05 328.85 Mass Timber 100 200 300 400 0 kg CO2e/m2 **Basement Walls** Foundations BRB Frames Vertical Enclosure Floor System Columns Roof System Other

### Structure & Enclosure Omniclass Global Warming Potential Comparison

## Vertical Enclosure Comparison

- Exterior walls are all non-load bearing
- Mass timber building has wood studs, Steel building has CFS studs
- All other materials are identical, except added continuous rigid insulation required for steel







### **Exterior Wall Omniclass Global Warming Potential Comparison**

## LCA Takeaways

Utilizing the mass timber design results in a **net-negative** superstructure.

By switching from cold-formed steel to light-framed wood studs **reduced the exterior wall impacts by 30%**.

The added concrete topping at the roof for the composite steel design had a large impact. This was not required for the mass timber design.

Further reduction opportunities to consider: Concrete and insulation procurement, dry floor assembly in lieu of concrete topping



### **Structure & Enclosure Global Warming Potential Comparison**

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## QUESTIONS?

This concludes The American Institute of Architects Continuing Education Systems Course

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