### MICHIGAN STATE UNIVERSITY

STEM Teaching and Learning Facility and Shaw Lane Power Plant Renovation and Classroom Addition

Presented by Kevin Marshall, AIA, LEED AP BD+C



Disclaimer: This presentation was developed by a third party and is not funded by WoodWorks or the Softwood Lumber Board.

## MICHIGAN STATE UNIVERSITY: **STEM**

#### PROGRAM GOALS

Improve and enhance the undergraduate learning experience, support teaching and learning, attract more students in STEM disciplines, and better prepare them for professional careers in STEM fields Bring together outdated teaching laboratories and instructional support spaces; support changes in STEM curriculum and teaching methods.

Create a campus hub for teaching and learning across the sciences, arts and humanities.

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#### BUILDING PROGRAM

- Undergraduate Teaching Laboratory space of approximately 120,000 GSF
- Modular, flexible active learning teaching labs
- Student breakout spaces, project labs in support of curriculum innovation

Chemistry

• STEM Gateway courses in:



**Biology** 





Computer Science





**Materials Science** 

Physics

### MICHIGAN STATE UNIVERSITY: STEM



## SCHEDULE COMPLETION DATE: Fall 2020



#### 120,000 Sq. Ft. new construction

40,000 Sq. Ft. renovation space



16,000 Sq. Ft. new classroom space











Shaw Lane Power Plant Existing Interior 3D Scan –

Along West Wall Looking North



















# Why Timber?

- Integration with MSU Forestry
  Department
- Building as a teaching tool
- Stimulates MI timber industry
- Embraces sustainability
- Demonstrates innovation
- Creates a showcase "WOW" facility

![](_page_16_Picture_7.jpeg)

## Mass Timber Advantages

- Creates a showcase "WOW" facility
- Reduces scope (minimized Drywall and Acoustical Ceilings)
- Promotes/supports the timber industry
- Supports sustainability efforts
- Releases MEP/Arch trades sooner

# **Mass Timber Challenges**

![](_page_18_Picture_1.jpeg)

- Longer Preconstruction Process
- Potential Cost Concerns
- Non-Traditional Procurement
- Regional Availability
- Qualified Erectors
- Protecting Finished Installed work

![](_page_19_Picture_0.jpeg)

#### **Basement**

![](_page_20_Picture_1.jpeg)

#### Level One

![](_page_21_Picture_1.jpeg)

![](_page_22_Picture_0.jpeg)

![](_page_22_Picture_1.jpeg)

#### **Level Three**

![](_page_23_Picture_1.jpeg)

![](_page_24_Picture_0.jpeg)

![](_page_25_Figure_0.jpeg)

### Typical Lab Module 👻

![](_page_26_Picture_1.jpeg)

## **Mass Timber Schedule**

![](_page_27_Figure_1.jpeg)

#### **Typical Erection Sequence**

![](_page_28_Picture_1.jpeg)

#### **Typical Erection Sequence**

![](_page_29_Picture_1.jpeg)

![](_page_30_Picture_0.jpeg)

#### **Typical Erection Sequence**

![](_page_31_Picture_1.jpeg)

![](_page_32_Picture_0.jpeg)

![](_page_33_Picture_1.jpeg)

![](_page_34_Picture_1.jpeg)

![](_page_35_Picture_1.jpeg)

![](_page_36_Picture_1.jpeg)

![](_page_37_Picture_0.jpeg)

Entering STEM from Southwest South STEM 2<sup>nd</sup> floor Commons

![](_page_40_Picture_0.jpeg)

#### Active Learning Chemistry Lab

![](_page_42_Picture_0.jpeg)

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# WHAT DID WE LEARN?

## **Mass Timber Considerations**

![](_page_58_Picture_1.jpeg)

#### Mass Timber Considerations: Structural Design

University Standards vs. Building Code Vibration Analysis Right Sizing Timber Fire Resistance/Panel Thickness

![](_page_59_Picture_2.jpeg)

#### Mass Timber **Considerations:** Design Details

Acoustics **Architectural Aesthetics** Mass Timber Geometry **Virtual Design/Construction** 

![](_page_60_Picture_2.jpeg)

#### Mass Timber Considerations: Installation

Hoisting/Sequencing Moisture Management Protection of Material

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![](_page_63_Picture_0.jpeg)

![](_page_64_Picture_0.jpeg)

![](_page_65_Picture_0.jpeg)

![](_page_65_Picture_1.jpeg)

![](_page_66_Picture_0.jpeg)

#### This concludes The American Institute of Architects Continuing Education Systems Course

# QUESTIONS?

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